ePeGS

Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION

District/LEA: 096-089 FERGUSON-FLORISSANT R-II   **Year:** 2025-2026

Funding Application: Plan - School Level - 4160 GRIFFITH ELEMENTARY   **Version:** Initial   **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy **Show**

Comprehensive Needs Assessment **Show**

Schoolwide Program **Hide**

4160 GRIFFITH ELEMENTARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

	Schoolwide Program Plan Development		
	Team Member		
	Team Member Role	Team Member Name	
1	Parent	Sharee Franklin	
2	Teacher	Ava Walls	
3	Principal	Matt Hinzpeter	
4	Parent ⌄	Cynthia Patrick	
5	Teacher ⌄	Phoebe Rodenbeck	
6	Parent ⌄	Leslie Brown	
7	Parent ⌄	Ryan Herndan	
8	Teacher ⌄	Sarah Smith	
9	Teacher ⌄	Sherie McClellan	
	Plan Development Meeting Dates		
1	Meeting Date	04/02/2025	
2	Meeting Date	04/10/2025	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

	Coordination with Other Federal Programs		
	Federal Titles/Acts	**Program Representative**	**Representative Role**
1	Title I School Improvement (a) ⌄	J. Pugh-Walker	Ex Dir of Federal Programs
2	Title II.A ⌄	J. Pugh-Walker	Ex Dir of Federal Programs
3	Title III EL ⌄	J. Pugh-Walker	Ex Dir of Federal Programs
4	Title IV.A ⌄	J. Pugh-Walker	Ex Dir of Federal Programs
5	McKinney-Vento ⌄	Y Rodgers-Garvin	Homeless Liaison

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)	
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
2	☑ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 ☑ 6 ☑ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
5	☐ Other [____]	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

Delivery of Title I funded supplemental instruction services

☐ Preschool

☑ Pull out/resource classroom

☑ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other

[____]

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☑	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other [____]	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**

☐ **Schoolwide Positive Behavior Support**

☑ **Response to Intervention**

☑ **Other**

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.
Behavior support using SEL program.

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

```
Instructional Support Leader will support core instruction in all content areas
by providing professional development, coaching and feedback.
Provide time for teachers to work collaboratively to analyze student work and
assessment data to modify instruction.
PLCs to progress monitor and plan instruction
The use of technology and online resources for student engagement and academic
resources. Research based instructional programs or materials to support students
in bottom two levels of ELA and Math performance.
Supplemental Reading and math supplies and texts to engage students
Teachers will implement grade level strategies in all content areas.
Social emotional resources to support behavior conducive to learning.
Reading and math interventions for students who struggle to meet MLSs.
```

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

```
Instructional Support Leader will support core instruction in all content areas
by providing professional development, coaching and feedback.
Provide time for teachers to work collaboratively in PLC's to analyze student
work and assessment data to modify instruction.
The use of technology and online resources for student engagement and academic
resources. Research based instructional programs or materials to support students
in bottom two levels of ELA and Math performance.
Supplemental Reading, math, and technology supplies and texts to engage students
Social emotional resources to support behavior conducive to learning.
```

☐ Increase the amount of learning time

    ☐ Extended school year

    ☐ Before-and/or after-school programs

    ☐ Summer program

    ☐ Other

☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

```
ISL will help to strengthen teacher practices and student engagement to increase
student growth and achievement.

SEL support for student behaviors
PD for teachers in content and SEL
After school tutoring to those students not meeting the MLS as measured by
Galileo benchmark assessments.
```

Activities will (mark all that apply)

☐ **Improving students' skills outside the academic subject areas**

　☐ Counseling

　☐ School-based mental health programs

　☐ Specialized instructional support services

　☐ Mentoring services

　☐ Other

　[   ]

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

　☐ Career/technical education programs

　☐ Access to coursework to earn postsecondary credit

　　☐ Advanced Placement

　　☐ International Baccalaureate

　　☐ Dual or concurrent enrollment

　　☐ Early college high schools

　　☐ Other

　[   ]

☐ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☑ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

　☑ Delivery of professional development services

　☑ Instructional coach

　☐ Teaching methods coach

　☐ Third party contract

　☐ Other

　[   ]

　☑ Professional development activities that address the prioritized needs

　Describe activities

```
Griffith Intermediate provides:

-Professional reading and learning about research based instructional practices -
Instructional Coach for job embedded literacy and science of reading training,
math support, trauma informed and restorative practices pd.
-Training to engage parents, SEL, race and equity integration
-Instructional strategies and time to collaboratively plan around the content.
-Stipends for collaboration time for all core area teachers to analyze student
data and plan instruction
-Stipends for out of work time collaboration in preparation of BOY.
- training and materials for assessment capable learners
```

☑ **Recruiting and retaining effective teachers, particularly in high need subjects**

　Describe activities

```
Recruitment activities will include:
Participation in recruitment and job fairs.
Monitoring the student teachers as potential candidates for hire.
Working with local universities upon mid and end year graduations for potential
teacher recruits.
```

☑ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

```
Kindergarten Round Up Spring activities
```

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
◉ Yes
◯ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments

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